

Speech Pathologist – Contractor: Position Description

Title:	Speech Pathologist
Reports to:	Senior Psychologist
Primary Objective	<ul style="list-style-type: none"> • To undertake speech pathology diagnostic assessments for children, adolescents and adults to understand their learning difficulties and disabilities. • To provide advice on effective intervention and remediation techniques for speech and language issues • To support SPELD Victoria’s diagnostic assessment services. • The position is offered on a contract basis working 1 day per week initially with capacity to increase in line with demand.
About the Organisation	<p>SPELD Victoria was established in 1969. It is a Not for Profit registered charity. SPELD Victoria provides information and services to children, young people and adults with Specific Learning Difficulties and those who care for, teach and work with them. We want to see all Victorians having the opportunity to achieve their highest learning potential.</p> <p>We aim to ensure that:</p> <ol style="list-style-type: none"> 1. Children achieve their highest learning potential supported by empowered and informed parents 2. All Victorian children understand their learning difficulties and relative strengths (learning profile) and their traditional literacy potential 2. Children with SLD’s use effective interventions and strategies to achieve their traditional literacy potential as quickly as possible 3. Children achieve their academic potential; supported effectively by capable schools and informed teachers.
Position Responsibilities	
<p>Clinical and Literacy Services</p> <ul style="list-style-type: none"> • Undertake speech pathology screening and diagnostic assessments for children, adolescents and adults who are experiencing language, speech and literacy learning difficulties. • Provide written reports on all individual assessments within standard time frame, including practical strategies and recommendations to support educational progress. • Provide professional consultation services to parents/caregivers, adults, adolescents, and children and other professionals (educational, school and university psychologists or counsellors regarding speech pathology issues. • Liaise with other SPELD psychologists regarding speech pathology issues. • Maintain client records in line with SPELD Victoria’s procedures. <p>Education and Advice</p> <ul style="list-style-type: none"> • Provide advice and support to the Senior Psychologist on speech pathology matters including changes to educational policy and opportunities for the provision of SPELD Victoria’s diagnostic assessment and educational services. • Provide occasional professional learning for teachers, other professionals and parents as appropriate as part of SPELD Victoria’s workshop and outreach program. 	

General Administration and Other Duties

- Perform all duties in accordance with relevant professional, government and organisational standards, policies and procedures including ethical and legal matters.
- Participate in quarterly team meetings when appropriate.

Self-management

- Take responsibility for maintaining and extending own professional knowledge on current research including new tests and personal registration requirements.

Key performance indicators

This position supports outcomes against all SPELD's goals in direct and indirect ways. So success will be measured against your contribution to our goals which are:

Engagement: A collaborative work ethos that produces mutual gains for members, stakeholders and SPELD Victoria.

Enablement: Feeling able to achieve learning potential and navigate whatever life throws at you

Excellence: A gold standard of efficient effectiveness.

Selection Criteria

Essential:

- Accredited degree in Speech Pathology (preferably Masters Level).
- Current practising membership with Speech Pathology Australia (SPA) with Certified Practising Speech Pathologist (CPSP) status.
- Demonstrated proficiency in speech pathology assessments, interview, and intervention and remediation techniques with individuals experiencing language or literacy difficulties from a wide variety of backgrounds.
- Experience in assessment practices for language & learning difficulties (including CELF-5), the analysis of results, and capacity to communicate these to parents/caregivers & professionals.
- Strong interpersonal skills and ability to develop positive rapport with children, adolescents and adults.
- Strong report writings skills.
- Demonstrated capacity to work independently and as part of a team environment, in a clinical role.
- Commitment to advocate on behalf of clients.
- Commitment to extend own professional development.

Desirable:

- Specialist knowledge in the identification and remediation of Specific Learning Disabilities (SLD).
- Knowledge of current professional literature (research).
- Experience and knowledge of evidence-based instruction, preparation of Individual Education Plans (IEP), and in particular, for students with Communication difficulties and SLD.
- Experience in developing and running Professional Learning workshops.
- Experience in an educational environment.
- Knowledge of the Victorian school system.

Other Information

- This is a contractor position of up to 15.2 hours per week worked over one to two days to be agreed. Saturday may be one of these days by arrangement.
- Hours will generally be worked between 9.00 am – 5.00 pm.
- By separate agreement the position may involve some limited after hours and regional travel in the future.
- Appointment Pre-requisites:
 - 1) Police Check;
 - 2) Current Working With Children (WWC) Check;
 - 3) Current full registration with Speech Pathology Australia;
 - 4) Hold appropriate insurance covers including Professional Indemnity insurance of not less than \$7M; and Public Liability Insurance of not less than \$20M
 - 5) Have the necessary provider numbers for providing Medicare or Private Health fund rebatable services; and
 - 6) Be an approved provider if providing DSS funding services; and
 - 7) Willingness' to sign the SPELD Victoria Code of Conduct;
- SPELD Victoria is an equal opportunity organisation.
- SPELD Victoria is a non-smoking environment.

Office use only

CODE	ISSUE #	STATUS	PERSON RESPONSIBLE
FO060	01	FINAL	CEO
CREATE DATE	LAST UPDATED DATE	REVISION DUE DATE	
17/10/18	N/A	26/10/19	