

## Possible indicators you may observe in your teenager in the secondary years

Dyslexia	Dysgraphia	Dyscalculia
<ul style="list-style-type: none"> <li>❖ Still reads inaccurately and slowly</li> <li>❖ Continuing difficulty with spelling</li> <li>❖ Surprisingly good with verbal presentations</li> <li>❖ Confuses times, dates and places</li> <li>❖ Can't sequence long spelling words correctly according to phonemes e.g. "preliminary"</li> <li>❖ Difficulty processing sophisticated / complex language or long series of instructions at speed</li> <li>❖ Has poor confidence and low self esteem</li> <li>❖ May be suffering early indicators of depression e.g. ongoing fatigue, lack of interests in life</li> <li>❖ Has areas of strength as well as weakness</li> </ul>	<ul style="list-style-type: none"> <li>❖ Great difficulty getting ideas on paper and has trouble writing essays</li> <li>❖ Still reads inaccurately and slowly</li> <li>❖ Continuing difficulty with spelling</li> <li>❖ Surprisingly good with verbal presentations</li> <li>❖ Can't sequence long spelling words correctly according to phonemes e.g. "preliminary"</li> <li>❖ Difficulty processing sophisticated / complex language or long series of instructions at speed</li> <li>❖ Has poor confidence and low self esteem</li> <li>❖ May be suffering early indicators of depression e.g. ongoing fatigue, lack of interests in life</li> <li>❖ Has areas of strength as well as weakness</li> </ul>	<ul style="list-style-type: none"> <li>❖ Needs lots of instruction and can't recall number sequences e.g. phone numbers</li> <li>❖ Confuses times, dates and places</li> <li>❖ Has poor confidence and low self esteem</li> <li>❖ May be suffering early indicators of depression e.g. ongoing fatigue, lack of interests in life</li> <li>❖ Has areas of strength as well as weakness</li> </ul>