



Senior Psychologist (.6 FTE to Full-Time)

SPELD Victoria is the peak body for Specific Learning Difficulties (SLD) in Victoria. We work to serve the estimated 10-15% of Victorians with Specific Learning Difficulties (like Dyslexia, Dyscalculia and Dysgraphia). Our vision is that Victoria is a place where SLD like Dyslexia are widely understood and are no longer a barrier to individuals achieving their full learning potential. We work with our members, parents, schools, community and government to make this vision a reality for all Victorians with SLDs.

We are seeking to appoint a skilled clinical psychologist with capacity to envisage and grow the psychology service offerings at SPELD Victoria. The role will suit someone who enjoys working with our diverse stakeholders, a great team player and flexible attitude.

The Senior Psychologist works to:

- Undertake diagnostic assessments of children, adolescents and adults with SLD like Dyslexia
- Coordinate SPELD Victoria's psychology services, psychologist team and contractors
- Provide advice through SPELD Victoria's information services (including via our chat facility)
- Provide occasional professional learning for teachers, other professionals and parents as part of SPELD Victoria's workshop and outreach program.

Selection Criteria

Essential:

1. Accredited Postgraduate degree in Psychology (preferably Educational and Developmental, Clinical or Neuropsychology)
2. Current full registration with the Psychology Board of Australia
3. Endorsement or eligibility for endorsement by AHPRA, in the areas of Educational and Developmental Psychology / Clinical Psychology)
4. At least 8 years' experience in and demonstrated proficiency in psychological assessment, interview, and intervention techniques with individuals from a wide variety of backgrounds.
5. Specialist knowledge in the assessment and evidence-based instruction or remediation of specific learning disabilities.
6. Strong interpersonal skills and ability to develop positive rapport with children, adolescents, and adults.
7. Strong report writing skills.
8. Demonstrated capacity to work independently and as part of a team environment, in a clinical role and in the variety of roles undertaken as part of a not-for-profit organisation.
9. Commitment to advocate on behalf of clients.
10. Commitment to extend own professional development.

Desirable

1. Experience in supervising post grad psychology students
2. Knowledge of professional literature in area of learning difficulties/disabilities (research)
3. Experience in developing and running Professional Learning workshops
4. Experience in an educational environment
5. Knowledge of the Victorian school system

Application Process

Please forward:

- your resume;
- cover letter addressing selection criteria (max 3 pages); and
- copies of depersonalized assessment reports in relation to a child and an adult client.
Email to HR@speldvic.org.au

Applications close: **cob Thursday 14 April, 2022.**

Interviews will take place Via Zoom as suitable applicants are identified. Vaccination Certificate mandatory.

Enquiries via the SPELD Victoria online chat facility at www.speldvic.org.au